

## Lesson 3 Growing a Garden

*Developed by Susan Fries – Community Member and Executive Director of the Pueblo Performing Arts Guild*

Objectives: Teach Kids the Process of Growing their own Garden at Home

Students will:

- Identify and design garden plot
- Choose flowers/plants that meet social science curriculum or rainbow scheme.

Curriculum Connections:

- Language Arts

Student Skills Developed:

- Listening Comprehension
- Thinking skills – categorizing

Materials Needed:

- Graph Paper
- Colored pencils, felt pens or crayons
- Copied seed catalogue pages
- Seeds

Group Activity or Individual Student Activity: (depending on size of class)

- Create list of vegetables/plants student would like to grow in garden

What do you like? How long will it take to grow? When should it be planted? How much care do your plants need?

- Plot a garden on graph paper

Identify size. Identify water source.

Discussion:

Two possibilities for this topic/discussion

1. Based on personal desire
2. Based on Social Study's Current Topic (Historical Event, Cultural Study)

Begin by describing why we have a family garden, what we grow, who takes care of garden, what tools are used.

Show pictures of garden & plants.

Ask if students have grown gardens, have seen grandparent's gardens, what was grown, who did the work.

Talk about what students like to eat (pizza, burritos) what ingredients are in these foods? What could you grow in a garden? (Could make a pizza garden) Or this could be based on a food associated with a social studies subject.

Begin Group/Individual Activity "Create a Garden"

Conclude by giving a small collection of seeds to take home to plant.